

# **PRINCIPAL'S REPORT**

GO Team Meeting #1  
August 31, 2022

# TOPICS

School Start Update

Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals

GMAS Results



**SCHOOL START  
UPDATE**

# REFLECTIONS ON BEGINNING

## SUCCESSSES

- Schedule
- Teachers Planning
- New Staff
- Family Engagement

## CHALLENGES

- Transportation
- Volume of recent enrollments
- Afternoon Dismissal
- Tardies

# ENROLLMENT

<b>Projected Enrollment</b>	<b>665</b>
<b>Current Enrollment</b>	<b>648</b>
<b>Difference</b>	<b>-17</b>

# LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

### Budget Impact

- **Day 15 leveling: \$-77,832**
- **Available reserve funds FY2023: \$80,308**
- **Carryover of unspent FY2022 non-personnel funds: \$13,925**
- **Total: gain of \$16,401**

# ENROLLMENTS & PROJECTIONS

Grade Level	FY23 Projection	Current Enrollment	Avg. Class Size
K	117	105	21
1	95	105	20
2	92	96	19
3	131	125	17
4	115	114	19
5	115	111	18
<b>Total</b>	<b>665</b>	<b>652</b>	<b>19</b>

# Enrollment Demographics

\*\*\*Enrollment totals are accurate up to the previous day\*\*\*

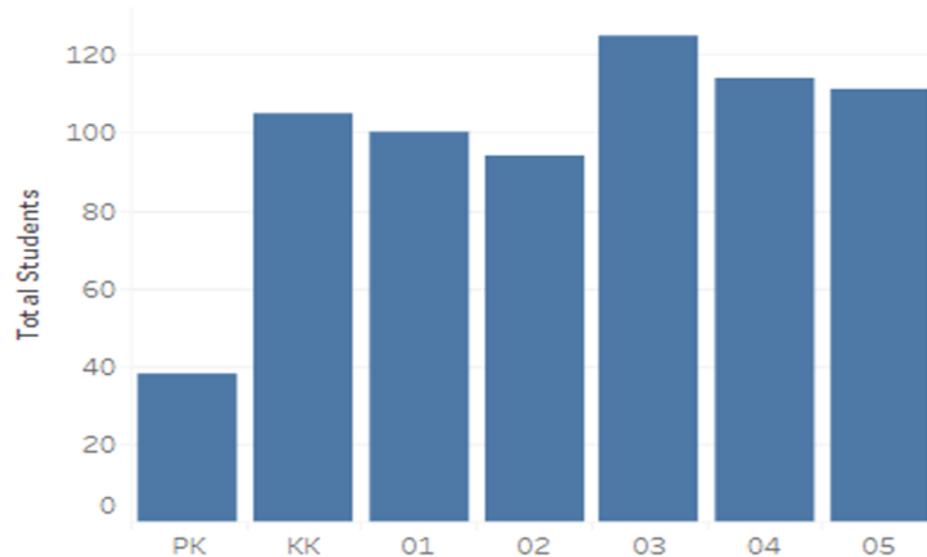
\*Gifted numbers include the total number of students served the current school year but does not include all of the students who are eligible.

687  
TOTAL ENROLLMENT

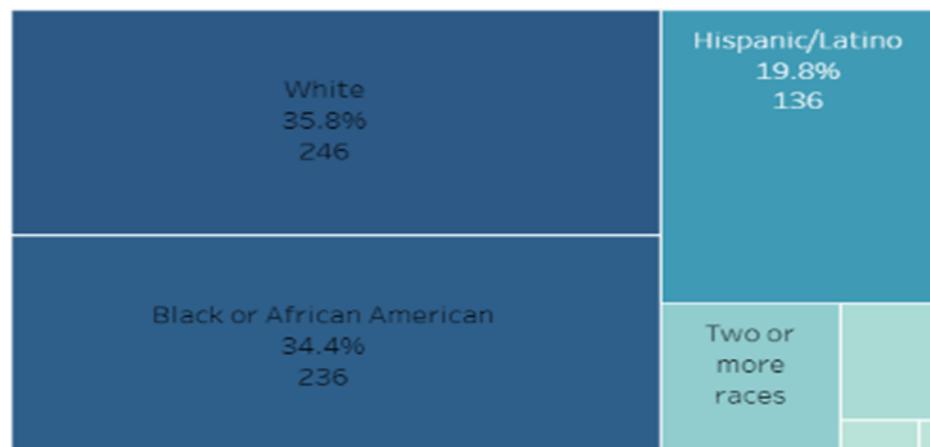
### Gender



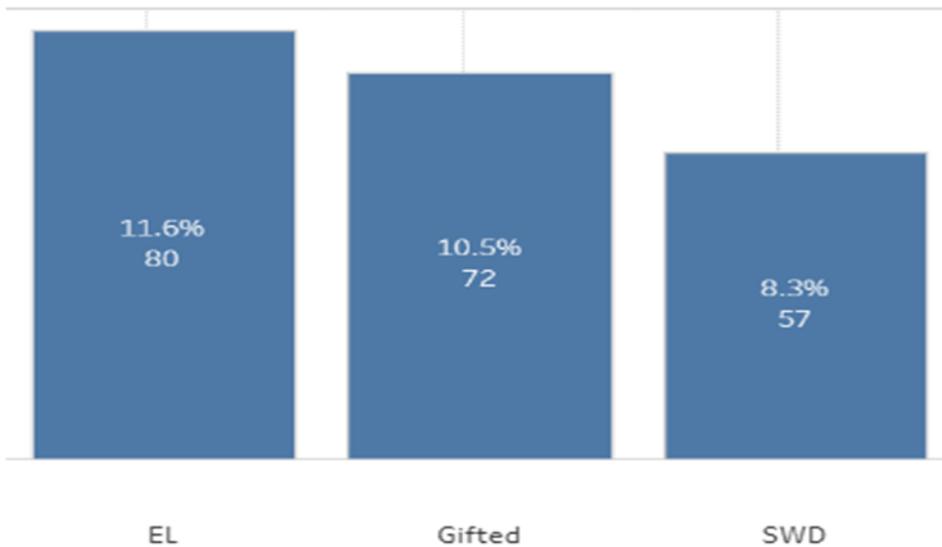
### Total Number of Students by Grade



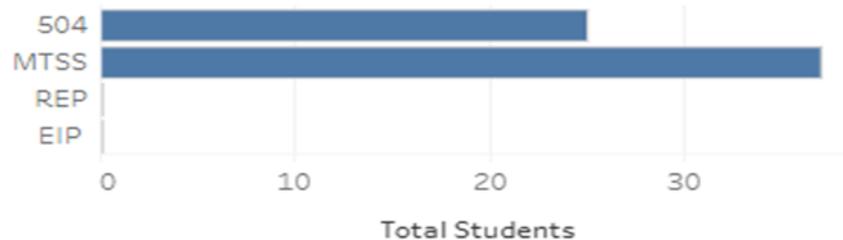
### Race/Ethnicity



### Special Programs



### MTSS Count





**2021-2025  
STRATEGIC PLAN**

# E. Rivers Elementary School (North Atlanta Cluster) 2021-2022 Strategic Plan

## District Mission & Vision

With a caring culture of equity, trust and collaboration, every student will graduate ready for college, career, and life.

A high-performing school district where students love to learn, educators inspire, families engage, and the community trusts the system

## Cluster Mission & Vision

To implement IB with depth and fidelity in order to develop inquiring, knowledgeable and caring young people who will graduate ready for college and career.

A high-performing cluster where students, educators and families work together to create a better and more peaceful world through intercultural understanding and respect.

## School Mission & Vision

By providing a rigorous, inquiry-based education, the E. Rivers' family develops confident, engaged learners, inspiring them to be respectful & compassionate citizens of the world

To build acceptance and confidence through collaboration and inquiry where all students thrive in a respectful environment

## Signature Program: International Baccalaureate

### School Strategies

### School Priorities

1. Improve student mastery of literacy and math
2. Provide rigor to all students
3. Extend focus on bi-literacy through the implementation of dual language immersion and world languages program

- 1A. Provide remediation and acceleration as indicated by data (i.e., in classrooms & during WIN block)
- 1B. Implement O-G methodology using Foundations & Just Words resources
- 1C. Administer MAP as growth measure and progress monitoring
- 1D. Implement Lucy Calkins Units of Study for reading and writing and Great Minds Eureka for math
- 1E. Continue to focus on Accelerated Reader to create culture of reading
- 1F. Provide for low teacher-student ratios
- 2A. Implement IB framework through aligned units of inquiry that are rigorous, real-world interdisciplinary projects and units
- 2B. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning
- 2C. Implement WIN block using HMH programs & Edgenuity for intervention and Renzulli and talent development for enrichment
- 2D. Administrator/coaching walkthroughs and feedback on rigor and relevance
- 2E. Implement Eureka math with increased fidelity and review current math resources and new math standards
- 2F. Intentional focus on student reading levels and use of resources and text at appropriate level of challenge
- 2G. Hire full-time coordinator for student support and intervention
- 2H. Hire part-time ESOL Lead Teacher monitor support for English language learners
- 3A. Expand and support of DLI program (to include for support and push-in personnel and through monitoring and curriculum development)

### Key Performance Measures

- Increase % of students scoring at Proficient or Distinguished in Reading/ELA and Math in Milestones
- Increase the % of students who meet or exceed typical growth on MAP Reading & Math
- Increase % of English Learner students moving performance bands on ACCESS annually
- ≥70% of students will meet or exceed targeted Lexile level [i.e., ≥ than 650 (Third Grade), 750 (Fourth Grade), 850 (Fifth Grade) on the GMA]

4. Build teacher capacity in literacy and math
5. Expand teacher collaboration opportunities
6. Retain and develop highly qualified teachers and staff for traditional, DLI, and support classes

- 4A. Provide targeted professional learning opportunities focused on IB, DLI, gifted endorsements, GA Standards, OG, Eureka, LC Units of Study
- 4B. Fund School Business Manager and half-time AP so admin can lead instruction, support students, and develop talent.
- 4C. Increase the number of teachers with gifted and/or ESOL endorsements
- 4D. Maintain Master Teachers in Math & Literacy to provide job-embedded coaching & support
5. Implement intentional vertical and horizontal alignment collaboration opportunities (PLCs, Strategy Shares, and C&I Teams)
- 6A. Adhere to district timelines and protocols for hiring practices
- 6B. Host student teachers when possible
- 6C. Expand and stipend teacher leadership opportunities

7. Build systems, resources to support Cluster Plan and IB PYP implementation

- 7A. Implement cluster-based, IB-related, collaboration opportunities for teachers and cluster coordinators to align IB training/program across all schools
- 7B. Provide teacher training on enhanced PYP and new IB Standards & Practices
- 7C. Utilize Visible Thinking strategies to teach for understanding and strengthen IB implementation

8. Foster a positive, informed and engaged school culture
9. Inform and engage the school community

- 8A. Implement Social/Emotional Learning and develop communication/ leadership skills of staff and students
- 8B. Incentivize positive student behavior and attendance
- 8C. Embrace Restorative Practices for student mediation
- 9A. Build community awareness, knowledge and support of IB and other instructional initiatives (LC Units of Study, DLI and share through parent workshops and communication tools
- 9B. Provide translation and support services for ESOL families
- 9C. Utilize weekly communication systems to inform parents and stakeholders



Academic Program



Talent Management

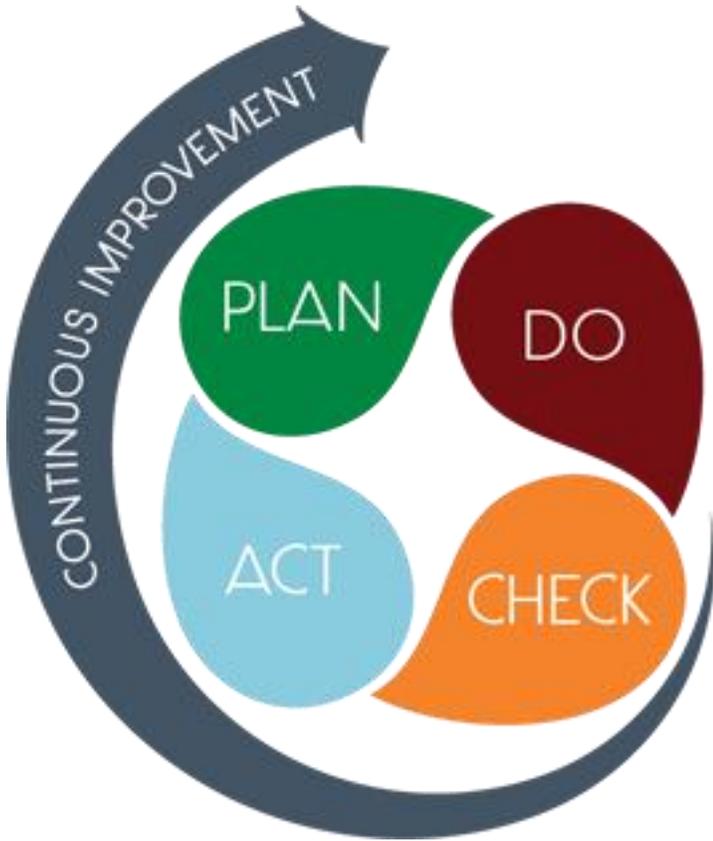


Systems & Resources



Culture

# STRATEGIC PLAN SMART GOALS

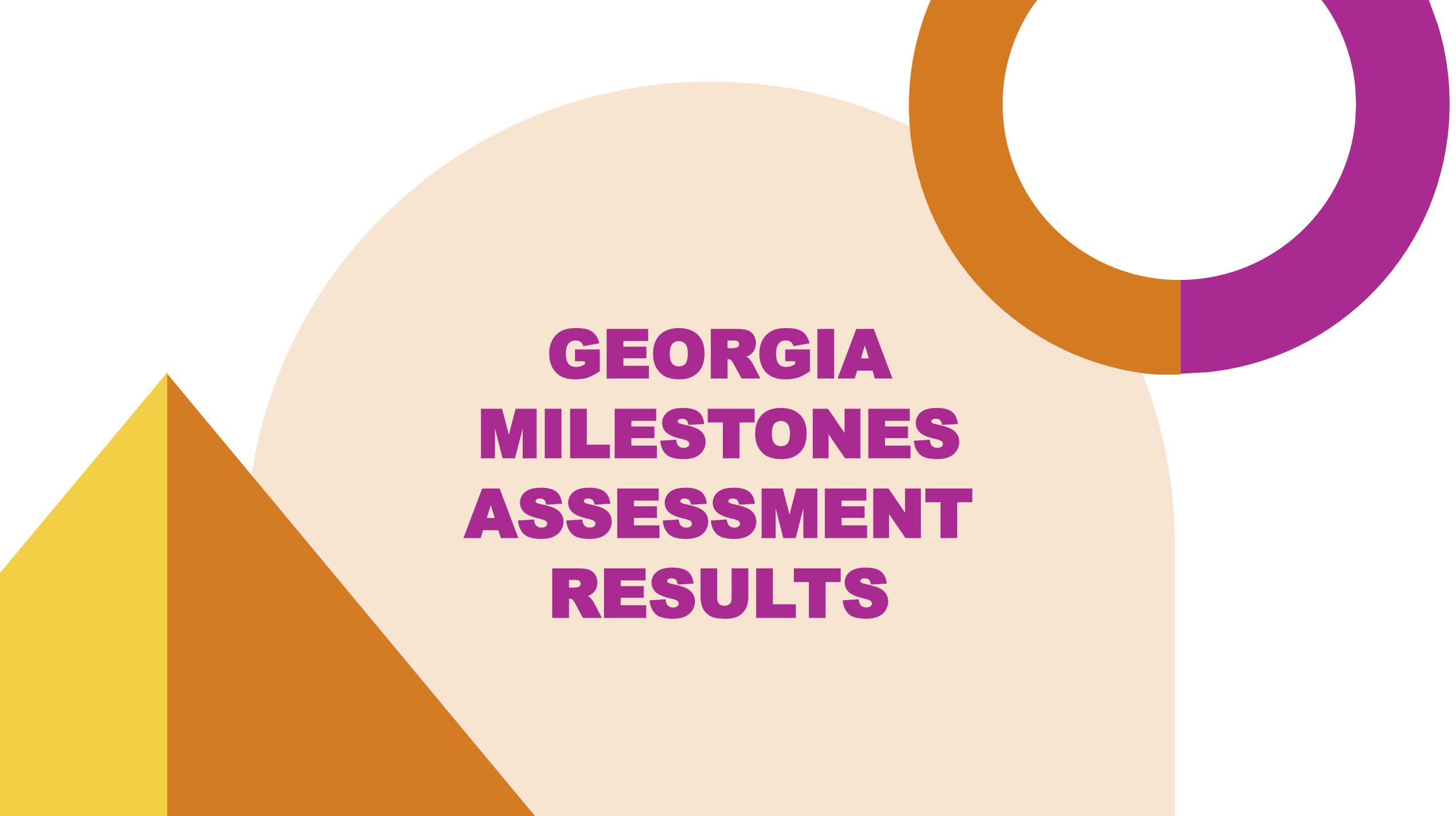


## Overview

- Teacher Planning and PLCs
- Differentiated Small Groups
- Student goal setting and parent conferences

## SMART GOALS

- Proficient & Distinguished on ELA  
Milestones will increase from 47% to 50%
- Proficient & Distinguished on math  
Milestones will increase from 43% to 46%



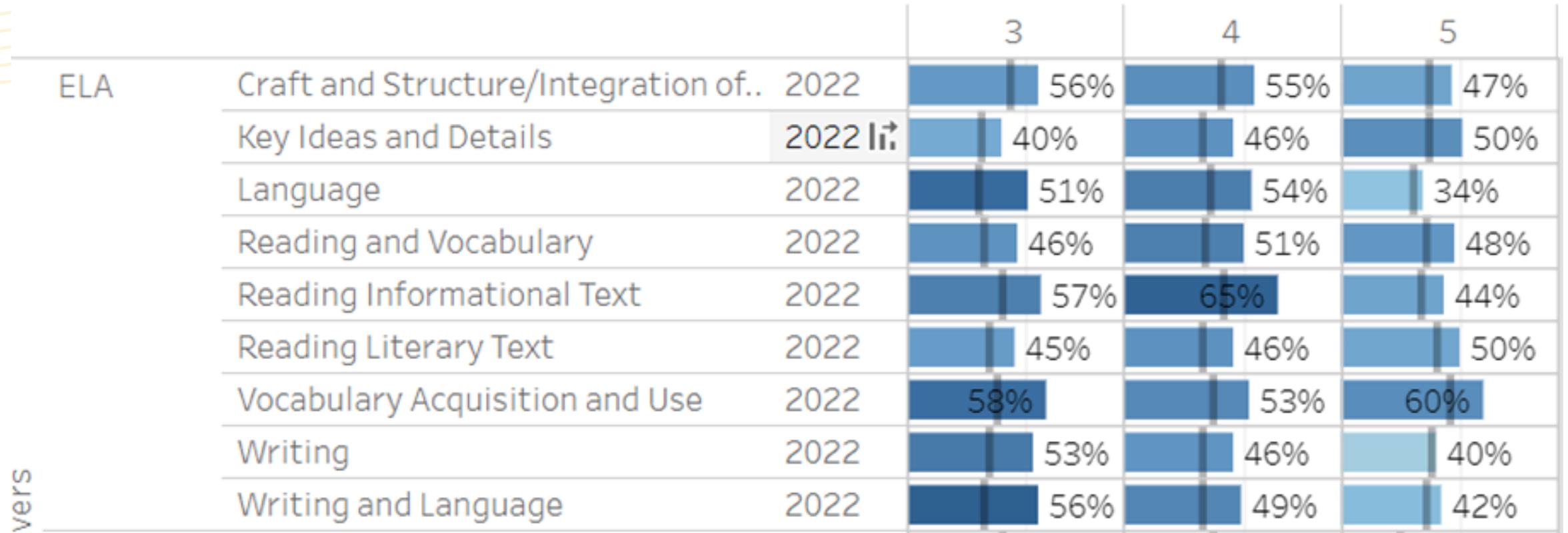
**GEORGIA  
MILESTONES  
ASSESSMENT  
RESULTS**

## Milestone Grade and Subject Comparison: District

District	ELA	3	2022	All	49%	21%	18%	12%
		4	2022	All	43%	25%	21%	11%
		5	2022	All	39%	30%	23%	8%
	Math	3	2022	All	35%	33%	22%	9%
		4	2022	All	38%	30%	22%	11%
		5	2022	All	50%	25%	15%	10%
	Sci	5	2022	All	46%	24%	21%	9%

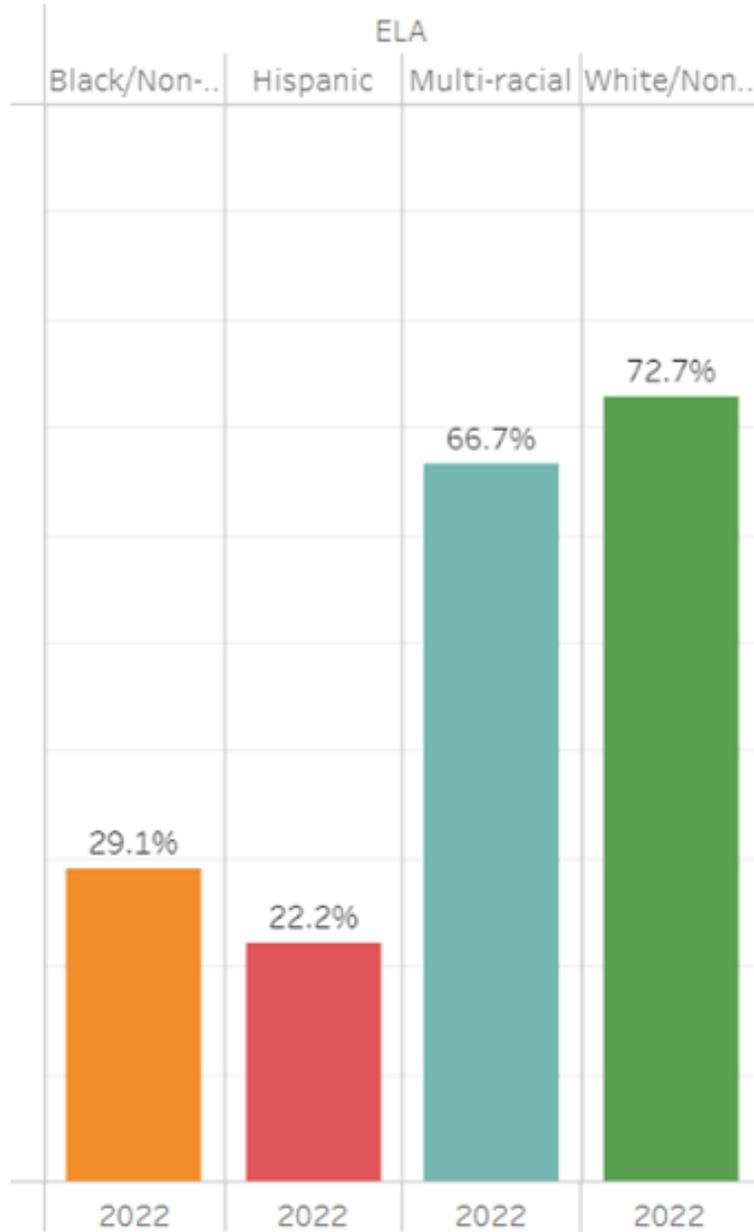
## Milestone Grade and Subject Comparison for E Rivers

E Rivers	ELA	3	2022	All	29%	21%	31%	19%
		4	2022	All	28%	23%	32%	18%
		5	2022	All	23%	36%	28%	13%
	Math	3	2022	All	22%	29%	33%	16%
		4	2022	All	26%	25%	32%	17%
		5	2022	All	41%	29%	17%	13%
	Sci	5	2022	All	40%	28%	21%	11%

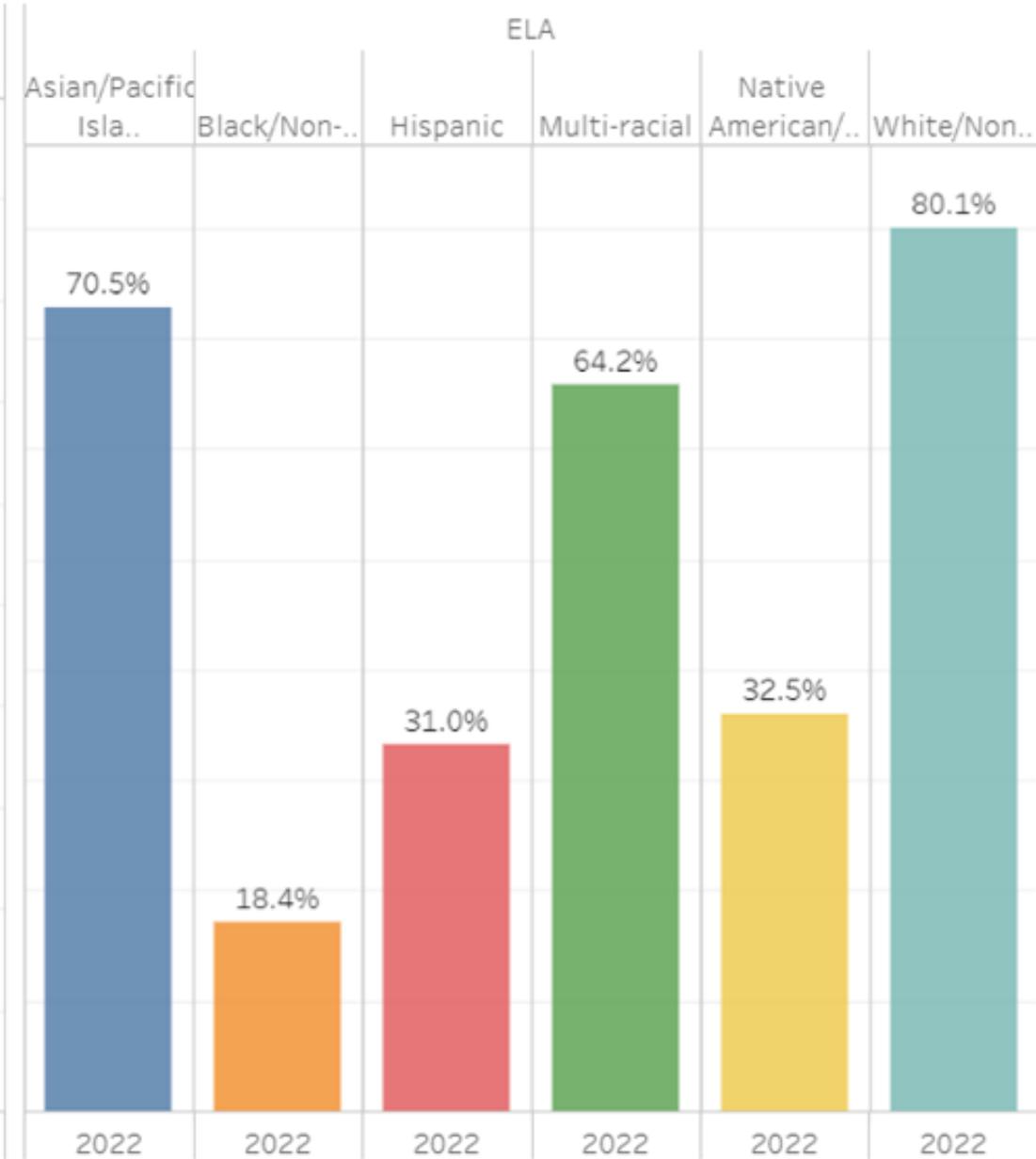


Math	Geometry	2022	52%	53%	29%
	Measurement and Data	2022	42%	48%	35%
	Number and Operations	2022	54%		
	Number and Operations - Fractions	2022		44%	34%
	Number and Operations in Base 10	2022		54%	41%
	Operations and Algebraic Thinking	2022	61%	52%	43%
Sci	Earth Science	2022			35%
	Life Science	2022			42%
	Physical Science	2022			38%

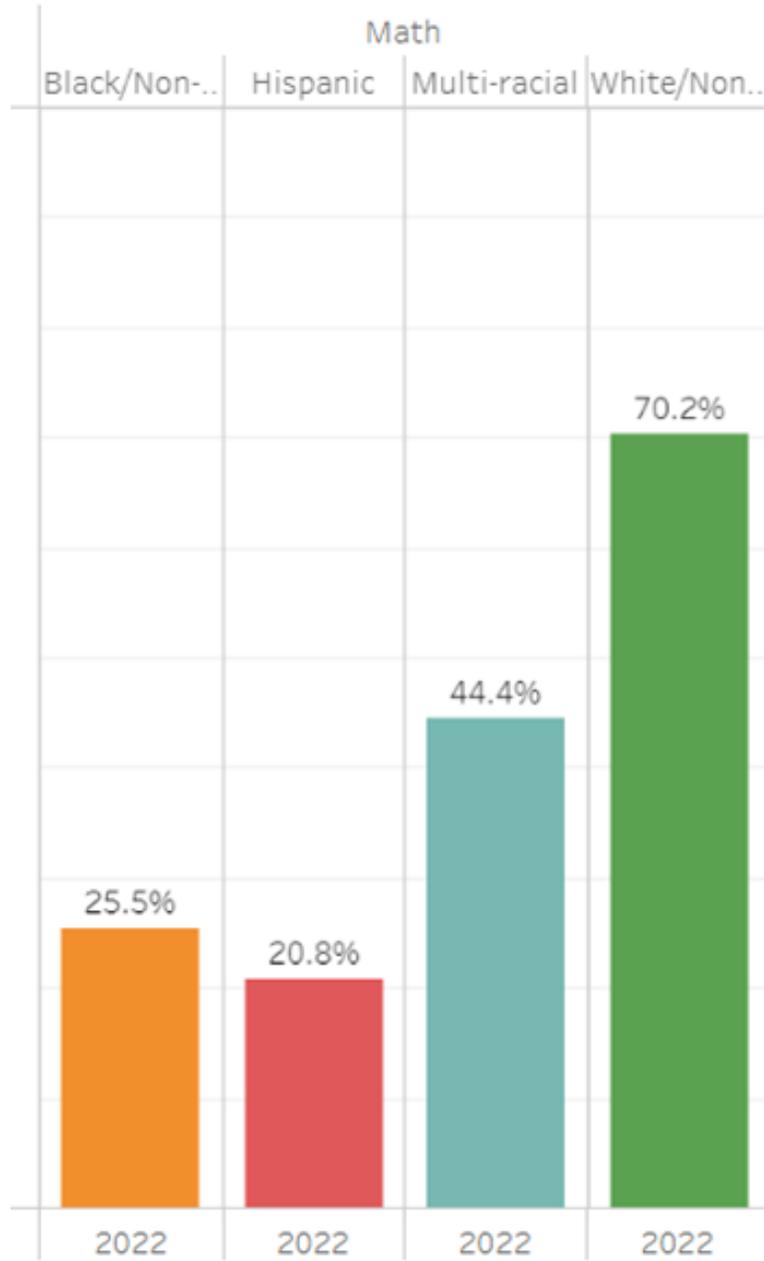
## E Rivers



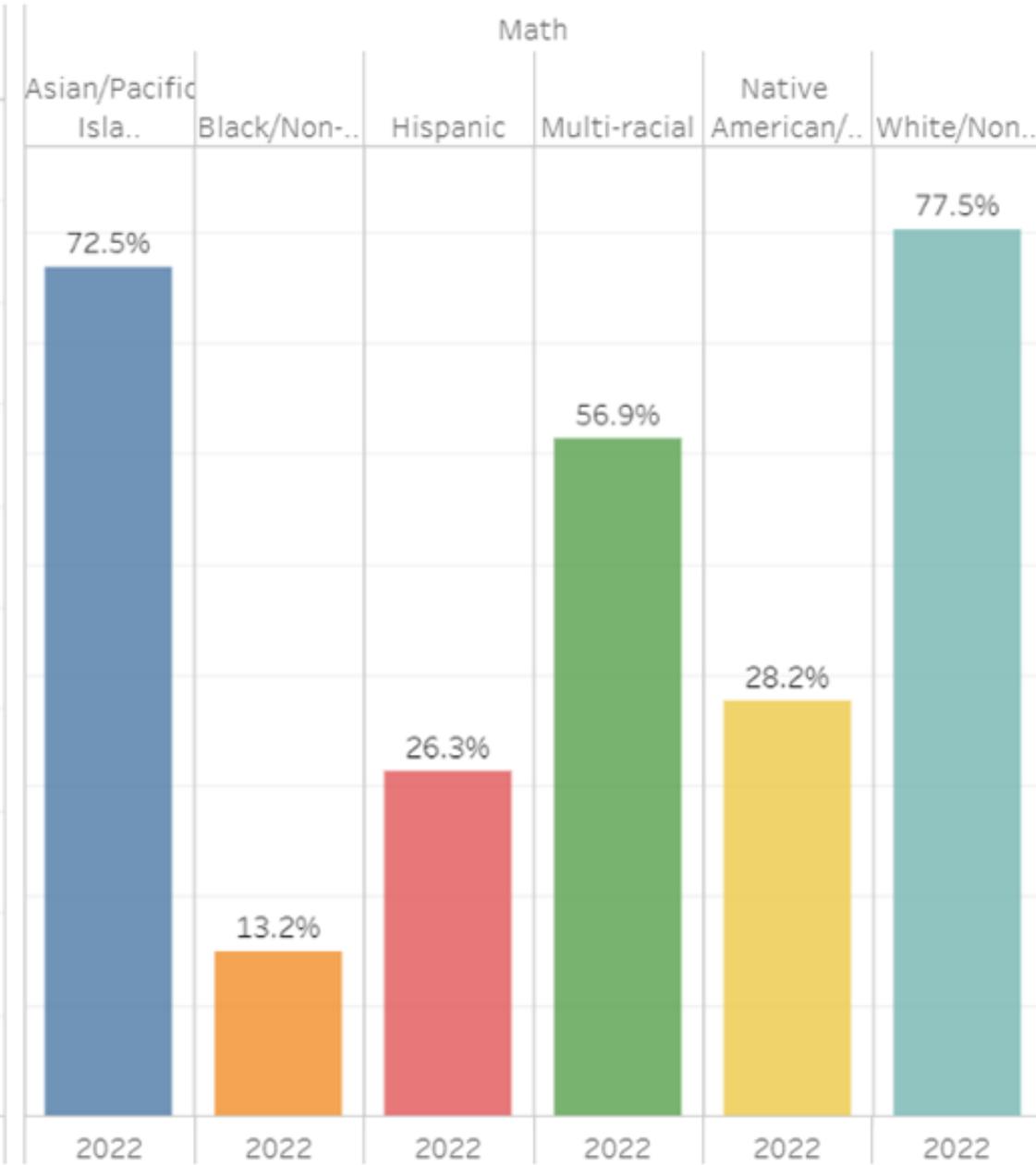
## District



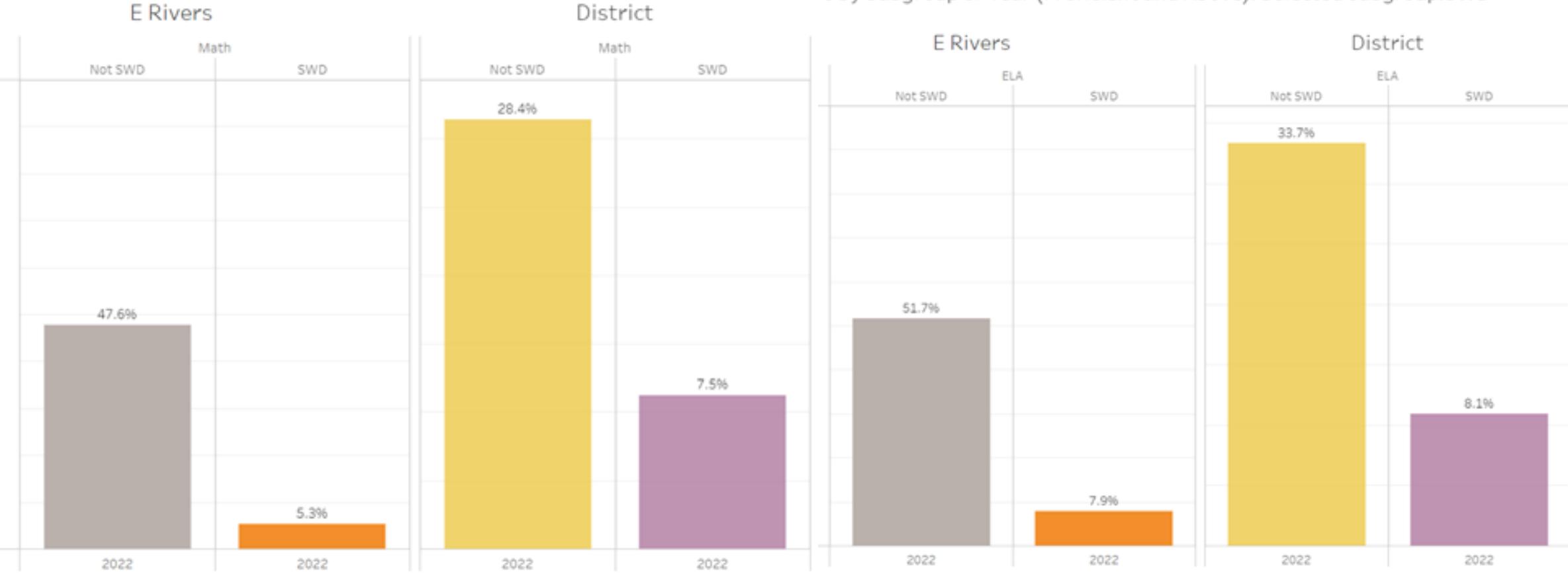
## E Rivers



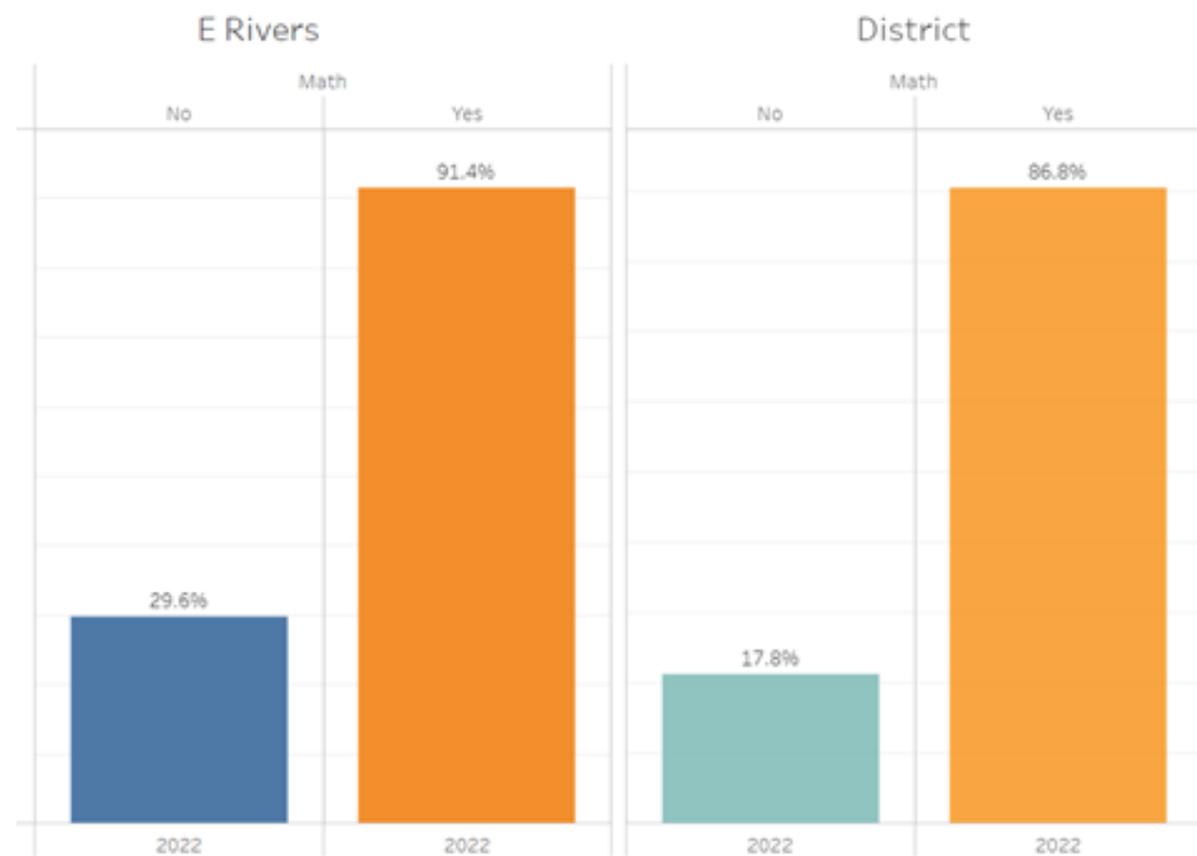
## District



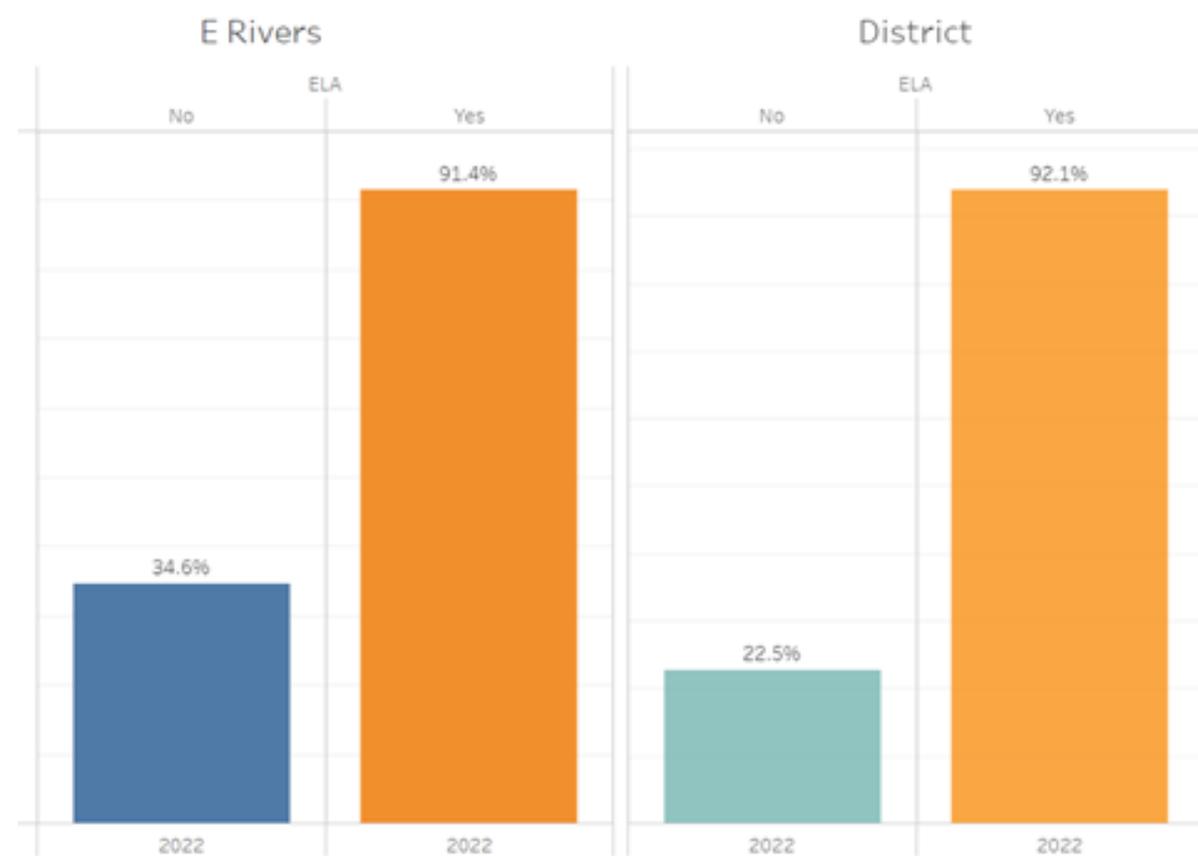
Performance by Subgroup or Year (Proficient and Above): Selected subgroup:SWD



Percentage by Subgroup or Year (Proficient and Above): Selected subgroup: Gifted



Percentage by Subgroup or Year (Proficient and Above): Selected subgroup: Gifted



# Milestones State Percentile Rank E Rivers



System

ATLANTA PUBLIC SC... ▼

School

E Rivers ▼

Year

(Multiple values) ▼

Grade

(All) ▼

Choose Metric

State Percentile Rank ▼



Label all points?

Yes ▼



# Milestones Proficient and Above E Rivers



**System**  
ATLANTA PUBLIC SC... ▼

**School**  
E Rivers ▼

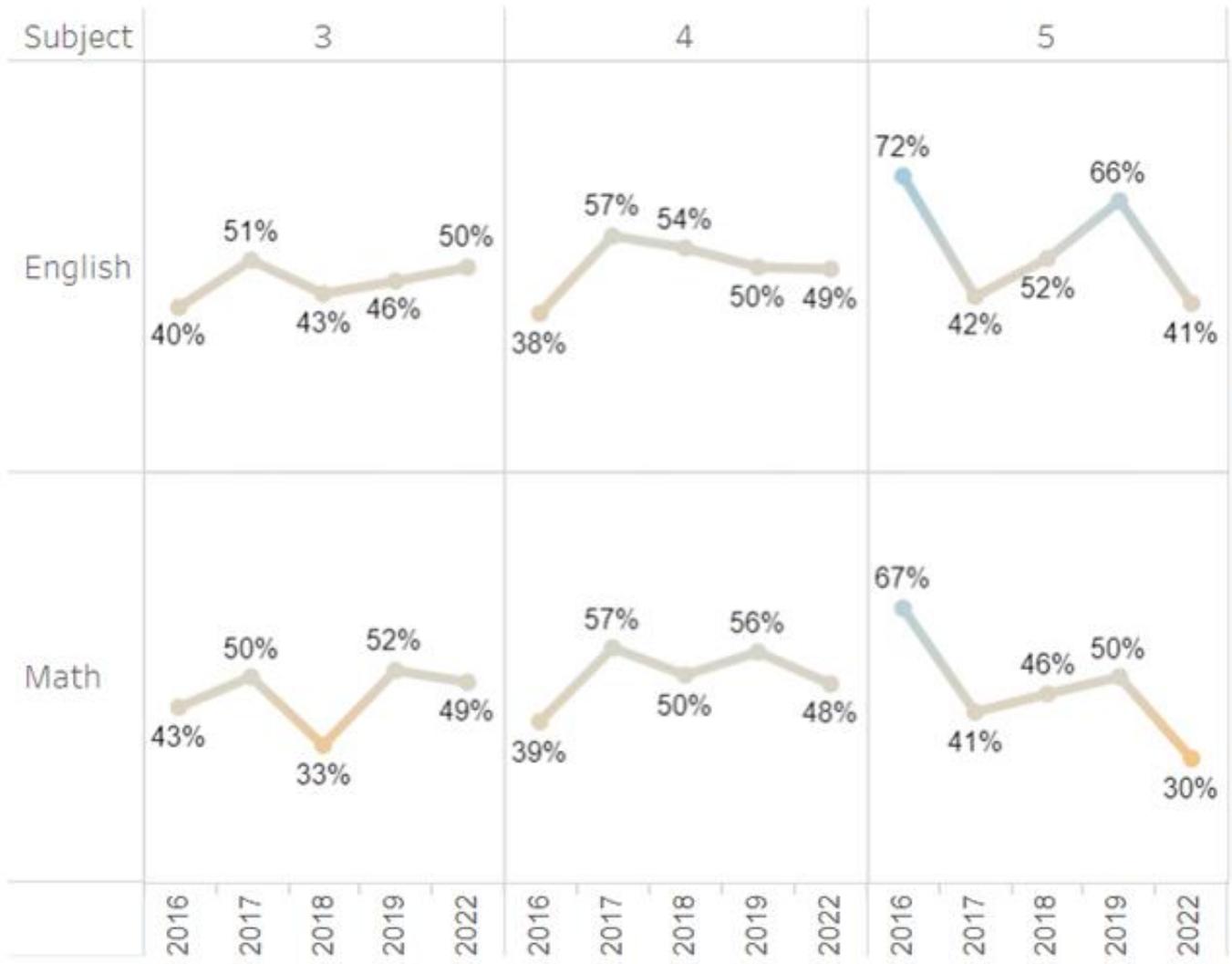
**Year**  
(Multiple values) ▼

**Grade**  
(All) ▼

**Choose Metric**  
Proficient and Above ▼



**Label all points?**  
Yes ▼



**QUESTIONS?**

